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V. SCHOOL DISTRICTS PARTICIPATING AS JURISDICTIONS

A. Summary of Relevance to Plan

Most school districts serving the Region and containing at least one facility within Region boundaries have participated in the development of this Plan. Each participating district is interested in enhancing available training in regard to tornado, fire, and active shooter/intruder drills, and others as specified in various profiles. Security and related systems undergo constant review and analysis, with upgrades implemented as needed. Additionally, many have identified projects that have a side benefit of positively supporting mitigation of weather-related disasters including but not limited to:

- Roofing and/or structural improvements to reduce hail damage potential and/or leaks from heavy rain/snow,
- improved drainage to specifically redirect water flows away from structures,
- enhanced protocol for tornado and lightning emergencies during outdoor activities,
- establishing water reservoirs or drainways to reduce effects of washout during heavy rain and/or rapid snowmelt.

While most districts discussed interest in these and other projects related to hazard mitigation, only a few provided specified actions, strategies and projects, thereby deeming those districts eligible for funding supports for projects as may be outlined in this Plan. School districts may also benefit from projects initiated by the community or county hosting district facilities, either directly or indirectly, from those implemented by respective host entities. Collaborative and independent projects may also be mutually beneficial. In the interest of maintaining the context of a Regional Plan, identified details as available for needed and/or planned projects for all School Districts are included in the Region listing of Mitigation Actions, Strategies, & Projects. As applicable, projects may be listed according to the city hosting the facility needing mitigation action. In the event of district-wide program implementation, the project may be included under the listing of the city hosting administrative offices.

Effects of weather events through the region are likely to have overlapping effects as all districts allow open enrollment, attracting students from other districts, towns, and/or counties. This compounds effects of extreme weather events and other hazards from road blockages to cross contamination when hazardous materials or pandemic disease are factors. This exemplifies need of coordinated communications and procedures across all systems – city, county, state, and federal.

Preparation of this Regional Plan includes student input by way of student surveys. Each jurisdiction was invited to share a modified version of the mitigation planning survey with students. With three districts responding administering the survey, 65 were submitted providing perspective of regional youth. Jurisdictions and the region as a whole are encouraged to take the cumulative student response into consideration when determining action plans and communication thereof.

Please note that school districts included in the jurisdiction listing, unless specifically indicated, have actively participated in the development of this Plan. However, for districts that have not identified a specific action, strategy, or project, an amendment must be filed for FEMA and the Iowa Department of Homeland Security to formally recognize respective jurisdictions as eligible applicants for Pre-Disaster Mitigation Funds.

Information outlining the amendment process is discussed in Title I. *Introduction*, Section H. *Amendments and Plan Maintenance*. Templates for amendments and subsequent adoption at the School Board level are found in Appendix D.

B. Jurisdictions

1. AKRON-WESTFIELD COMMUNITY SCHOOL DISTRICT

a. Profile

Akron-Westfield Community School District

850 Kerr Dr

Akron, 51001

School Board meetings are held the second Monday of each month at the school library at 6:30 PM.

Students & Staffing

2024-2025 School Year Enrollment

Grade	Enrolled	Grade	Enrolled	Grade	Enrolled	Grade	Enrolled
PreK	17	3	45	7	40	11	40
K	42	4	41	8	48	12	57
1	33	5	29	9	45	total	563
2	38	6	41	10	47		

Staffing

Certified Teachers	52.5	Support Staff	73
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Facilities

Akron-Westfield Facility Name	Address	Building Construction Date	Damages	Structure in Floodplain	Tornado Safe rooms	Bldg. Ins. Valuation
Elementary School	850 Kerr Dr Akron, IA 51001	1977/1997	Wind	No	No	\$29,316,999
Middle School						
High School						
Bus Barn	300 N Hwy 12	n/a				

b. Participation

Facilitated by SIMPCO and the Plymouth County EMA, a virtual planning meeting was held via Teams on January 8, 2025, with Superintendent Derek Briggs in attendance. All school districts were invited to administer an adapted survey to their junior and senior students. Akron-Westfield students accounted for 28 of the total 65 student surveys submitted. Students are representative of organizations including but not limited to 4H, FFA, and the National Honor Society.

A follow up communication was conducted with Superintendent Briggs on February 27, 2026. In addition to confirming profile content, the district agreed to adopt the plan once approved at the FEMA level.

c. Capabilities

Review of Actions Taken

communication/education		
tools/equipment		
development		
flow control		
refuge		
technology		
Improve effectiveness	Akron-Westfield CSD	<p>2020: Fire Alert System is under review to determine options for audio alerts and direction cues for visually impaired students/staff – Flashing beacon in place for hearing impaired persons; <i>School Board, Plant Engineering/Maintenance</i> (District funds, ADA supports, local funds, fundraisers, PDM) HIGH PRIORITY</p> <p>Complete. District invested \$150,000 on updates to its emergency alert system (2023). Already suited with flashing lights for deaf/hard of hearing students/staff/visitors, audio commands are now incorporated into the system to better serve visually impaired individuals.</p>
natural barriers/supports		

In addition to projects as noted, the school board has approved use of district facilities for emergency refuge, shelter, and/or command centers as may be needed in a disaster situation.

The district has invested \$16M in facilities updates in recent years, with additional projects in a long-term plan. One small generator supplies emergency short-term power for the kitchen and emergency lights during power outages. Transfer switches are in place for pending generator connections.

Trees are in plentiful supply throughout the district campus. There have been 12 trees lost due to disease. No replacement needs have been identified. One area has been modified through a remodel with buildings providing windbreak and shade at times.

Emergency radios have been installed. Inter-staff communications are enhanced by an app enabling any user to issue alerts. The system is connected to Emergency Response and connects to 100% of the building.

Improved resolution cameras have been added to the interior and exterior of buildings. Facility entry/exit controls provide monitoring of number of persons in/out, open door alerts, and intercom and sound system access.

Other security-based improvements include:

- Protective glass
- Secured entry
- Intercom at entry

d. Risk Assessment

Contributing Factors

A-W CSD is located on the north end of Akron, not far from the Big Sioux River. River flooding has been a consistent concern in recent years; however, Flash Flood is more of an issue. With saturated ground, nearby standing water and washout from displaced storm runoff is a community issue. The school's bus barn is in the only flood-prone area, with flooding events on the rise accumulating as much as 3 feet of water in one week.

Road closures due to flooding are an issue for access to the schools, but not necessarily within the control of the school to make improvements.

A culvert that runs under the highway diverts water directly onto the A-W campus. The district is without means to drain effectively. Resolving this issue is among the district's planned strategies.

Student responses are relevant to future consideration as may be determined by the School Board and/or the Superintendent. Measures implemented based on student perspective can

boost confidence throughout the district in safety/security and general student wellbeing. Some of the open-ended questions and responses are included below for reference.

- Has anything been done to reduce the impacts of hazardous or disastrous events for the school district you are representing?

Several students indicated that they didn't know if actions had been implemented, some stated none, and a few referenced only drills. Additional comments are as follows.

- Has not been any threat of events no need to reduce so far.
- Making better dams
- no, not really concerned for school
- Planning for a emergency ahead of time can be useful.
- Salt
- Some drills have been put in place for these things.
- They had tests done on the air at our school and they clean every class room everyday.
- Unsure, possibly safer bus routes.

- What personal impacts have you experienced due to any of the hazards identified above?

Nine students indicated none. Additional comments are provided.

- Flooding, my house got flooded
- Floods personally affected friends and family members, terrorism is terrifying
- Nothing but flooding has had impacts on my friends and Tornados have effected family and crops. while severe heat and drought have caused crops to die leaving my family farms with no money. the severe weather also effects the green house we have at the school.
- Tornados have been around here for decades but we had a flood here that got to my friends house and not a pandemic right now but years ago we went into lockdown but a few kids have been sick a lot actually.
- flood
- covid, blizzard, 2024 flooding
- [There] will be sickness going around at least once a school year.

- Flooding and levee failure.
- I walk to and from school even when it's cold or raining besides the occasional ride from my Mom or brother.
- Getting sick more often and seeing other students getting sick in our school.
- It's probably just the flooding.
- I helped clean up the flood
- having to clean up my town after the flooding
- Flooding which swept out my entire house
- my house was flooded
- [Couldn't] get to the top of the hill when it was snowy
- Couldn't go to Akron

➤ Are there any mitigation projects you would like to see implemented to reduce the impact of hazard/disastrous events in your school district?

Several students indicated no or n/a. Remaining are as follows.

- I honestly don't know what this means
- Yes, but i'm not sure what you can do to stop flooding, [droughts], or a heat wave.
- Probably just some safety protocols for more than just a fire and tornado.
- Not that I can specifically know of.
- Something to see how many diseases and germs are in each classroom would be pretty cool to see. and maybe even on the drinking fountains in the hallways.
- I don't know what that word means.
- Having better-built dams and backup situations
- Yes, some schools do try to reduce the hazard of a dangerous event
- we sandbagged businesses
- Higher leaves

Priority Hazards

The district carried over the same priorities as in previous plans.

- Flood – Flash

- Tornado / Windstorm
- Thunderstorm with Hail & Lightning

Student survey respondents indicated Flooding (Flash & Riverine), Tornado/Windstorm, and Pandemic Human Disease with the highest frequency of Very Concerned. When asked top three concerns, respondents indicated Flash Flooding (16/28), Severe Winter Storm, and Thunderstorm with Hail & Lightning (each at 9/28). Relevant in determining wording on notifications, respondents indicated the following as most trusted source to provide information on how to make their household and home safer from natural disaster.

- Family member
- Red Cross
- Government Agency

e. Mitigation Needs, Actions, & Strategies

communication/education		
Promo/Info	Akron-Westfield CSD	New. The school will pursue opportunities to share information with students & their families. District plans to coordinate with Plymouth Co EMA for PSA formatted messages to include in communications and on website. Information to be shared includes but is not limited to: Increasing water intake during extreme heat and/or extreme dry conditions; Red Flag warning awareness; Tornado safety. These activities are intended to reduce risk of life and loss/damage to property. District admin team, Principal, County EMA (no funding needs anticipated) HIGH PRIORITY
tools/equipment		
Generator & Related Projects	Akron-Westfield CSD	New. Generator on facilities list but purchase and implementation not scheduled. Cost estimated at \$350,000. <i>School Board, Collaboration with city hosting facility, County EMA</i> (district general fund, County supports, State/Federal response funds, PDM, Community Benefits funds) HIGH PRIORITY
development		
flow control		
Drainage projects	Akron-Westfield CSD	New. Culvert under highway directs water to school facilities in high water events, leaving district with excess water accumulation and no means of draining. District is interested in partnering with city and IA DOT as applicable to determine drainage and/or flow control solutions. Project may include study and/or implementation of solution as identified. Potential solution is plug for culvert that will sustain flow unless highway is overtaken by water. <i>District facilities staff, City of Akron, Plymouth Co Roads, and Plymouth Co EMA</i> (fund sources to be determined upon identifying feasible solution) HIGH PRIORITY
Drainage projects	Akron-Westfield CSD	New. Address bus barn flooding by waterproofing and implementing a process allowing the structure to serve as a “passthrough” to minimize effects of flooding.

District maintenance staff (district facility maintenance funds, PDM as may be available) HIGH PRIORITY

refuge

technology

natural barriers/supports

The district recognizes the hazards, both natural and human-caused, that may affect its students and community at large. Actions and strategies as included are those planned or in the planning stages. While not all noted hazard concerns are immediately addressed, the district will continue to assess mitigation opportunities when implementing projects outside the specific scope of mitigation.

2. ALTA-AURELIA COMMUNITY SCHOOLS

a. Profile

Alta-Aurelia Community Schools

1009 S. Main St.

Alta, 51002

<https://www.alta-aurelia.org/>

Aurelia hosts one of the district's elementary program which includes a daycare and preschool. With the City of Alta (Buena Vista County) hosting the administrative offices for Alta-Aurelia Community Schools, the district is a participant in the 2023 Buena Vista County Hazard Mitigation Plan. Therefore, Alta-Aurelia Schools are included in this Regional Hazard Mitigation Plan by reference and as a potential partner in strategies as identified by the City of Aurelia and/or Cherokee County. The Buena Vista HMP can be found on the county website at <https://buenavistacounty.iowa.gov/wp-content/uploads/2024/05/2023-Buena-Vista-County-Hazard-Mitigation-Plan.pdf>.

3. CHEROKEE COMMUNITY SCHOOLS

a. Profile

Cherokee Community Schools
District Administration Offices
600 W Bluff St
Cherokee, 51012
<https://www.ccsd.k12.ia.us/>

Serving as the district school for the cities of Cherokee and Larrabee, facilities are all located in Cherokee.

District Mission: With community involvement, we will empower learners to become contributing members to our changing world.¹

District Goals:

1. To support and expand career opportunities with local entities, in addition to college readiness, by prioritizing/allocating resources, both staff and facilities.
2. To develop problem solving skills, interpersonal skills, and team building skills for all students, while increasing implementation/alignment of Iowa Common Core, by prioritizing/allocating resources.
3. Improve communication between all stakeholders in the district that will promote an atmosphere that encourages positive relationships.

The School Board meets the third Monday of each month at 5:30 PM.

Students & Staffing

Based on the district's website, enrollment for the 2024-2025 school year was 1,194 students with 207 staff and faculty.

¹ Source: <https://www.ccsd.k12.ia.us/>

Facilities

- Cherokee Elementary School 206 E. Indian Street
- Cherokee Middle School 208 E. Indian Street
- Cherokee Washington High School 600 W. Bluff Street

b. Participation

Superintendent Tom Ryherd attended the Cherokee County mitigation planning meeting held at the Cherokee County EMA office January 17,2025. Additional information was exchanged via email between the superintendent and SIMPCO.

A final review with agreement to adopt the plan upon FEMA approval was conducted February 27, 2026 by the superintendent.

c. Capabilities

Review of Actions Taken

A complete list of implementations since 2019 was not provided by the district, though routine maintenance included consideration of mitigative support strategies.

d. Risk Assessment

Contributing Factors

School district serves an area of about 114 square miles, contributing to concern of weather impacting travelers – staff and students alike, whether riding a bus or in a personal vehicle. With potential for longer commutes, transportation incidents are among district concerns. Latent human-caused hazards provide an additional layer of preparedness requirements. Drills are in place for tornado, fire, and active shooter incidents.

Priority Hazards

The Cherokee Community School district recognizes the county’s prioritized hazards including Flood, Tornado/Windstorm, and Drought. However, the following concerns are elevated at the school district level.

- Terrorism (Active Shooter)
- Transportation Incident
- Infrastructure Failure
- Hazardous Materials Incident

e. Mitigation Needs, Actions, & Strategies

communication/education		
Promo/Info	Cherokee County, Cherokee CSD	New. The school will pursue opportunities to share information with students & their families. District plans to coordinate with Plymouth Co EMA for PSA formatted messages to include in communications and on website. Information to be shared includes but is not limited to: Increasing water intake during extreme heat and/or extreme dry conditions; Red Flag warning awareness; Tornado safety. These activities are intended to reduce risk of life and loss/damage to property. District admin team, Principal, County EMA (no funding needs anticipated) HIGH PRIORITY
tools/equipment		
Generator & Related Projects	Cherokee County, Cherokee CSD	New. generator to facilitate use of High School as refuge / shelter location. Generator addresses reduction in loss of life in power outage conditions (tornado, flood, wind, lightning, ice, etc.) by ensuring shelter and communication links. <i>County EMA, School Superintendent / Board, City of Cherokee</i> (Local funds, County supports, State/Federal response funds, PDM, Community Benefits funds) HIGH PRIORITY
development		
Improve existing facilities & infrastructure	Cherokee, Cherokee CSD	New. Collaborative effort to implement ADA improvements on school campus and at access routes as applicable throughout the City. Some projects have been implemented (no detail provided). Costs will be determined by project as implemented. <i>Cherokee Community Schools, City of Cherokee.</i> (accessibility grants, local funds, trail funds where applicable, wellness grants, Safe Routes to School funds as applicable, CDBG) HIGH PRIORITY.
flow control		
refuge		
technology		
natural barriers/supports		

Accessibility improvements also address storm run-off and drainage controls as well as egress maintenance enabling appropriate evacuation paths as may be necessary in emergency situations. The district recognizes the hazards, both natural and human-caused, that may affect its students and community at large. Actions and strategies as included are those planned or in the planning stages. While not all noted hazard concerns are immediately addressed, the district will continue to assess mitigation opportunities when implementing projects outside the specific scope of mitigation.

4. GALVA-HOLSTEIN (RIDGE VIEW SCHOOL DISTRICT)

a. Profile

Ridge View School District

519 E Maple Street

Holstein, 51025

The Galva-Holstein School District and the Schaller-Crestland School District combine to create the Ridge View School District. The programs offer career and technical programs in the following areas: Agricultural Education, Business Education, Industrial Education, Medical Opportunity Education, and Family and Consumer Sciences Education. A unified school district, both programs share facilities. Information as provided reflects Galva-Holstein facilities and student populations as they are based within the planning region. More information about the Galva-Holstein and the Ridge View School District can be found on their website at <https://www.rvraptors.org/>.

Students & Staffing

Current year enrollment

Grade	Enrolled	Grade	Enrolled	Grade	Enrolled	Grade	Enrolled
PreK	n/a	2	39	6	48	10	49
T-K	n/a	3	39	7	58	11	68
K	48	4	29	8	51	12	57
1	28	5	47	9	70	total	428

One of the benefits of a unified school district is a built-in, shared facility network. Galva-Holstein is able to coordinate with all facility administration for each location to assess conditions and relocate as needed. Such relocation would be temporary and for emergency situations, however, if a disaster were to occur in or around any of the communities hosting facilities, it would be likely that neighboring residents would be able to access refuge if needed. No formal agreement is in place to use schools as shelter or command centers, but such use is implied should circumstances necessitate such use.

d. Risk Assessment

Contributing Factors

A recent push to center facility utilities on electric systems is problematic in power outages. Some facilities have gas-powered options which has proved beneficial in maintaining operations and function in even short-term power outages. Tree removal is needed throughout the campuses, with many falling within the host city’s jurisdiction. Replacement of removed trees is not currently a concern.

Priority Hazards

With buildings in five towns, there is a constant and ongoing need for roof repairs. Keeping in mind the types of recurring damages, the district identified the following as priority hazards.

- Tornado / Windstorm
- Thunderstorm with Hail and Lightning

e. Mitigation Needs, Actions, & Strategies

communication/education		
Promo/Info	Ridge View SD (Galva-Holstein)	New. The school will pursue opportunities to share information with students & their families. District plans to coordinate with Plymouth Co EMA for PSA formatted messages to include in communications and on website. Information to be shared includes but is not limited to: Increasing water intake during extreme heat and/or extreme dry conditions; Red Flag warning awareness; Lightning safety, Snowstorm/Heavy snow safety, Tornado safety. These activities are intended to reduce risk of life and loss/damage to property. District admin team, Principal, County EMA (no funding needs anticipated) HIGH PRIORITY

tools/equipment		
Generator & Related Projects	Ridge View SD (Galva-Holstein)	New. Generators and transfer switch installment need for facilities throughout the district. Galva-Holstein Elementary is all electric, allowing for no recourse should there be a power failure (heat in winter, hot water, lights, etc.). District is seeking opportunity to provide backup power to sustain operation during school year and to enable use a community refuge location in a major disaster/evacuation situation. <i>School Superintendent, City Council, City Public Works, School Facilities team, County EMA.</i> (School funds, city support funds and/or partner for grant opportunity through PDM.) HGIH PRIORITY
development		
flow control		
refuge		
technology		
natural barriers/supports		

In addition to mitigation-specific projects included in the above table, the district is in the planning stages of facility expansion including a new weightroom, new wrestling rooms, and classrooms with a price tag estimated between \$5M and \$8M. During the planning process, the district is considering the feasibility of a saferoom within the new facilities.

5. HINTON COMMUNITY SCHOOLS

a. Profile

Hinton Community School District

315 West Grand

Hinton, 51024

Hinton’s School Board meets the third Monday of each month at 7:00 PM.

Students & Staffing

Current year enrollment and staffing details were not provided for this plan.

Facilities

School	Address	Building Construction Date	Bldg RC Valuation
Elementary School	315 W. Grand Hinton IA 51024	2011	\$ 13,818,933
Hinton Middle School		1956 /1962 / 1968	\$ 24,273,469
Hinton High School			\$ <u>2,373,322</u>
Bus Barn; Other Service Bldgs			\$ <u>40,465,724</u>
total			\$ <u>40,465,724</u>

b. Participation

SIMPCO facilitated a virtual mitigation planning meeting via Teams on February 13, 2025 with Hinton CSD Superintendent Ken Slater in attendance. Input provided included contribution from the following administrative supports comprising the Jurisdictional Planning Team.

- Ben Hertenstein, Tech Director
- Sue Popken, School Nurse
- Noah Phillips, High School Principal

Additional input was collected via student survey. Hinton students comprised 33 of the total 65 responses. Organizations represented by Hinton Schools students include but are not limited to 4H, FFA, and National Honor Society.

The district's signed VPA is on file, dated 2/26/2025.

A final review of profile information and confirmation of agreement to participate was provided on March 23, 2026 by Ken Slater – Superintendent, Noah Phillips - High School Principal, Kathy Rhodes - Elementary Principal, Melissa Wurth - Middle School Principal, Ben Hertenstein - Technology Director/EMT, Sue Popken - School Nurse.

c. Capabilities

Review of Actions Taken

Hinton Schools have implemented a \$6M improvements project including HVAC, lighting, and electrical work. Work scheduled for 2025 includes 2 roof projects with age being the primary impetus for replacement/repair. Damages due to hail storms on two facilities have been completed. Surface repairs were completed at the elementary playground. District buses have all new cameras and door access.

District facilities are not formally designated as shelters or emergency command centers, however there is a general understanding between the school administration, city officials, and the county EMA enabling use. Hinton Community Schools have instituted the Crisis Go app, an internal alert system with the capacity to connect to 911.

Hinton student responses to the survey indicate News Media, Family Members, and Social Media as trusted information sources regarding natural disasters and other hazards. Three students indicated prior awareness of the Regional Hazard Mitigation Plan prior to being asked to participate in the survey.

d. Risk Assessment

Contributing Factors

Several considerations are given regarding mitigative priorities and strategies, including but not limited to the following.

- Flooding is not a prevailing concern, though stormwater runoff in heavy rain or rapid snow melt may be an issue. Flash floods and other extreme weather is a concern for students commuting to school, especially from rural areas via personal vehicle, carpool, or bus.
- Sheltering-in-place designations send facility occupants to middle hallways for tornado/wind weather events.
- Due to the school campus' proximity to US 20, hazardous materials incidents, especially those in transport, are an overriding concern.

Open-ended questions in the survey allowed students opportunity to specify understanding and/or concerns about various hazards. Following is a sampling representative of all responses.

➤ Has anything been done to reduce the impacts of hazardous or disastrous events for the school district you are representing?

- no we keep having school even when its cold vehicles wont start its so cold
- Yes, weather related.
- I think that precautions have been taken to help with dealing the disasters.
- Tornado drills and fire drills
- Unsure. Doors have been replaced, and HVAC has been done, but there are still concerns.
- Unsure
- Late starts and no school days help keep students and parents off the roads and in the safety of their home.
- Extreme Heat/Cold - We got new Heating & AC this year. In previous years we had window air conditioners that did not cool off the rooms. In the winter, our boilers didn't work right so it was always very hot on the side of the school where the boilers are and was cold on the other side.
- Watching road conditions for all areas students live
- late starts
- I'm not sure but proper actions are taken when disaster occurs.
- Yes
- No. We take per cautions when it does happen.
- not really
- I'm not sure, but we take careful action when a natural disaster does happen.

➤ What personal impacts have you experienced due to any of the hazards [as identified]?

- cars/ trucks dont start and cant leave the house bc of ice or snow.

- Iced up parking lot
- Housing damage.
- Getting to school late friends in ditches
- I have been away on a trip and been concerned for my house during a windstorm with hail.
- Hail damage and downed trees from storms
- My school does not know how to call off on days that we should not have school on due to icy roads!!! (which is concerning because we have had students die from this before)
- Anxiety about said events happening
- Driving in the winter is scary sometimes, not because of my inability to do so but also because of younger drivers not taking necessary precautions.
- I have gotten headaches/migraines from the heat sometimes last school year. This has not happened since we got the new HVAC.
- Decrease in farm yield. Car accidents
- Much harder for me to transport myself to school. Much harder to focus and complete my work in ample time when hazards are looming/underway
- bad roads, icy
- I have only had family members affected by pandemic (Covid)
- Some of the droughts make it hard to raise crop and livestock
- my house flooded, my crops were dry, and hail damage
- We had farm land flood in the spring of 2024
- Coronavirus made me go into isolation for a long time.
- Just covid-19

➤ Are there any mitigation projects you would like to see implemented to reduce the impact of hazard/disastrous events in your school district?

- call off school sooner
- Prevention of Sioux River from flooding, which it keeps doing.
- I would like to see a superintendent who will actually call off snow days when the roads are icy

- More safe shelters for severe weather, like a designated tornado shelter that does not have windows, etc.
- More preparations in place in case of a brush fire, the hill behind our school is covered in dry grass and brush in the spring, summer, and fall.
- no
- I don't know
- No idea
- not specifically
- not really
- Not that I can think of
- No but just how to handle yourself when something like this happens would be good.
- A new school

Priority Hazards

District priorities remained consistent from the 2020 HMP noting the following.

- Terrorism –
- Thunderstorm w/Hail & Lightning
- Tornado/Windstorm

Student respondents indicated Very Concerned under Severe Winter Storm, Tornado/Windstorm, and Pandemic Human Disease at the highest frequency. The same received the most tallies when asked top three priority concerns.

Active shooter concerns, and general student safety is priority for administration. Though not in the top three, students did indicate at least Somewhat Concerned about Terrorism. Trainings are implemented but there remains a significant concern for staff and students. **Organizations represented by Hinton Schools' students include but are not limited to 4H, FFA, and National Honor Society.**

e. Mitigation Needs, Actions, & Strategies

communication/education		
Promo/Info	Hinton CSD	New. The school will pursue opportunities to share information with students & their families. District plans to coordinate with Plymouth Co EMA for PSA formatted messages to include in communications and on website. Information to be shared includes but is not limited to: Increasing water intake during extreme heat and/or extreme dry conditions; Red Flag warning awareness; Lightning safety, Snowstorm/Heavy snow safety, Tornado safety. These activities are intended to reduce risk of life and loss/damage to property. District admin team, Principal, County EMA (no funding needs anticipated) HIGH PRIORITY
tools/equipment		
Safety/Security Equipment	Hinton CSD	New. District is considering opportunity to improve security systems for facilities including but not limited to locking systems with remote control capacity. <i>Superintendent, District Maintenance</i> (District funds, School safety program, fundraisers, local grant funds) HIGH PRIORITY
development		
flow control		
refuge		
technology		
natural barriers/supports		

The district recognizes the hazards, both natural and human-caused, that may affect its students and community at large. Actions and strategies as included are those planned or in the planning stages. While not all noted hazard concerns are immediately addressed, the district will continue to assess mitigation opportunities when implementing projects outside the specific scope of mitigation.

6. KINGSLEY-PIERSON COMMUNITY SCHOOL DISTRICT

a. Profile

Kingsley School

322 Quest Ave. Kingsley, 51028

Pierson School

321 4th St. Pierson, 51048

District website: <https://k-pcsd.org/>

The district School Board meets the second Monday of each month at 7:00 PM (time may vary).

Students & Staffing

Current year enrollment

Grade	Enrolled	Grade	Enrolled	Grade	Enrolled	Grade	Enrolled
PreK	n/a	2	33	6	29	10	31
T-K	n/a	3	33	7	38	11	41
K	33	4	49	8	32	12	30
1	27	5	27	9	38	total	441

Staffing

Based on the online staff directory, there are about 88 employees including staff, faculty, teachers, and bus drivers.

Facilities

School	Address	Construction Date(s)
Kingsley Elementary School (K-4)	322 Quest Ave	1991/1997/2002
Kingsley-Pierson High school (9-12)	Kingsley	
Pierson Elementary (4)	321 4th St	1915/1970/2003
K-P Middle School (5-8)	Pierson	

b. Participation

SIMPCO facilitated a virtual mitigation planning meeting via Teams with Superintendent Scott Bailey on February 7, 2025 in attendance. A final review of the plan was completed by Superintendent Bailey (retiring) and Adam Brand (his replacement) on February 26, 2026. The district has agreed to adopt the plan upon FEMA approval.

c. Capabilities

Review of Actions Taken

Though the district did not include specific projects in the 2020 HMP, the following mitigative measures taken since 2019 include the following projects.

- Entry security improvements including key access and cameras are in place at both campuses. Sprinkler heads have been replaced throughout district facilities.
- Annual safety trainings include active shooter/intruder training, tornado, and fire drills.

Additional projects improving facility sustainability include but are not limited to the following.

- Renovation investments valuing \$3.8M have been implemented at the Kingsley rec center and gym.
- Roof repairs are ongoing with extensive work nearly complete in Kingsley.
- Iowa DNR performed a tree inspection for the district. Trees are removed as necessary.

Both the Kingsley and Pierson facilities are open to serve as refuge locations in the event of an emergency. Generators would be beneficial in ensuring that capacity.

d. Risk Assessment

Contributing Factors

Alternating flash flooding and drought conditions are an overlying concern resulting in ongoing monitoring of district campuses to determine future projects. Location of facilities and proximity of the staff and student bases contribute to considerable concern for extreme weather – primarily rain, snow, and ice.

Priority hazard determinations are centered on transportation, outdoor recreation/athletics, and damages and related repair/cleanup costs.

Priority Hazards

- Thunderstorm w/Hail & Lightning
- Severe Winter Storm

- Tornado/Windstorm

e. Mitigation Needs, Actions, & Strategies

communication/education		
Promo/Info	Kingsley-Pierson CSSD	New. The school will pursue opportunities to share information with students & their families. District plans to coordinate with Plymouth Co EMA for PSA formatted messages to include in communications and on website. Information to be shared includes but is not limited to: Increasing water intake during extreme heat and/or extreme dry conditions; Red Flag warning awareness; Lightning safety, Snowstorm/Heavy snow safety, Tornado safety. These activities are intended to reduce risk of life and loss/damage to property. District admin team, Principal, County EMA (no funding needs anticipated) HIGH PRIORITY
tools/equipment		
Generator & Related Projects	Kingsley-Pierson CSD	New. Highschool currently has a generator as installed in 1979. A new generator is needed to meet capacity of updated facility and to ensure viability for use as a refuge location in the event of a disaster or other extreme event. Project anticipated to include transfer switches at all facilities. Implementation fully dependent on yet to be determined funding supports. <i>Superintendent, District Maintenance/Crew, Plymouth and Woodbury County EMAs as applicable</i> (district and local general budget funds, county supports, PDM as may be applicable) HIGH PRIORITY
development		
flow control		
refuge		
technology		
natural barriers/supports		

The district recognizes the hazards, both natural and human-caused, that may affect its students and community at large. Actions and strategies as included are those planned or in the planning stages. While not all noted hazard concerns are immediately addressed, the district will continue to assess mitigation opportunities when implementing projects outside the specific scope of mitigation.

7. LAWTON-BRONSON COMMUNITY SCHOOL DISTRICT

Note: Requests to the Lawton-Bronson Community School District to participate in preparation of this Plan were unanswered. The cities of Lawton and Bronson, as hosts of district facilities, are participants. Should those jurisdictions choose to seek mitigation funds for projects affecting or directly benefiting the district, an amendment may be requested by FEMA or the Iowa Department of Homeland Security and Emergency Management. The Lawton-Bronson Community School District itself is not recognized as an active “Participant” in the Plan. To activate participant status, the city must process an amendment at the local level and file said amendment with Woodbury County and FEMA. Procedures to amend this plan are included in Title I. Introduction, section H. Amendments and Plan Maintenance.

a. Profile

Lawton-Bronson Jr./Sr. High

100 Tara Way
Lawton, 51030

Lawton-Bronson Elementary

113 W. 1st Street
Bronson, 51007

Information as provided is sourced from the Lawton-Bronson CSD website at <https://www.lb-eagles.org/>.

Facilities

Building	Address
Lawton Junior-Senior High School	100 Tara Way, Lawton, IA 51030
Bronson Elementary School	115 W. 1st St, Bronson, IA 51007
Bus Barn	110 E. Maple, Lawton, IA 51030

8. LE MARS COMMUNITY SCHOOLS

a. Profile

Le Mars Community Schools

Educational Service Center

940 Lincoln St. SW

Le Mars, 51031

<https://www.lemarscsd.org/home>

School Board meetings are held 2nd Monday of each month.

Students & Staffing

Current year enrollment

Grade	Enrolled	Grade	Enrolled	Grade	Enrolled	Grade	Enrolled
SpEd PreK	13	2	129	6	162	10	179
T-K	16	3	145	7	161	11	179
K	123	4	165	8	145	12	158
1	138	5	156	9	151	total	2,020

Staffing

Staffing is estimated at about 290 including administration, teachers, staff, and faculty.

Facilities

School	Address	Year Constructed
Clark Elementary School	201 2nd Ave NW	1939
Franklin Elementary School	400 3rd Ave SE	1939
Kluckhohn Elementary School	1338 Central Ave SE	1974
Le Mars Middle School	977 3rd Ave SW	1972
Le Mars High School		
The Individualized Learning Center	940 Lincoln Street SW	1964
Misc & Auxiliary Bldgs		
• Bus Barn	• Concession Stand	• Weight Room
• Admin Bldg	• Bathroom/Concession Bldg	• Car Garage - Kissinger

- | | | |
|--------------------|--------------------|------------------------|
| • Concession Stand | • Maintenance Bldg | • Car Garage - Le Mars |
|--------------------|--------------------|------------------------|

Valuation of District Assets

Total Buildings	\$	95,314,620
Total Personal Property	\$	5,866,638
Total property in the Open	\$	<u>1,471,142</u>
Total	\$	<u>102,652,400</u>

b. Participation

Facilitated by SIMPCO, a mitigation planning meeting was held at the district offices on December 13, 2024 with the following in attendance.

- Steve Webner, Superintendent
- Codie Kellen, Transportation Director
- Mark Staab, Mechanic
- Jayden Wurth, Maintenance
- Becca Socknat, County EMA Coordinator

A final review of the district profile was completed by the superintendent on March 24, 2026, acknowledging plan updates and committing to adopting upon FEMA approval.

c. Capabilities

- The district has agreements with the fire department re: facility and bus availability in the event of an accident. They have designated remote sites for each school building with procedure in place should students need to relocate or evacuate premises.
- No significant changes were implemented due to COVID. Broadband provision is very good with opportunity to check out laptops and hot spots as needed.
- Family alerts are issued via School Messenger, implemented 2021
- There is a generator for the high school science programs. Connections are in place at other facilities.

- Protocol is in place for late starts, early release, and cancelation due to weather or other emergency conditions.
- Tree removal is completed as needed. Trees were added to the Middle School site.

d. Risk Assessment

Contributing Factors

Located in Le Mars, all considerations as noted under the Le Mars Profile and Risk Assessment are applicable to the school district in general. The district includes the following as mitigative measures in response to their Threat Assessment.

- Fencing, cameras, and access fobs for all facilities
- Annual intruder training
- Medical emergency response team and training in First Aid and CPR/AED
- SRO assigned to district
- School bus security – equipped with radios allowing communication with all buildings/buses

Risks related to extreme weather include the following.

- Extreme cold conditions resulted in pipes bursting and flooding classrooms.
- Roof repair/replacement is needed
 - Weight room
 - Garage

Priority Hazards

- Severe Winter Storm

e. Mitigation Strategies, Actions, and Projects

The district included one project specific to mitigation.

Promo/Info	Le Mars Community Schools	New. The school will pursue opportunities to share information with students & their families. District plans to coordinate with Plymouth Co EMA for PSA formatted messages to include in communications and on website. Information to be shared includes but is not limited to: Increasing water intake during extreme heat and/or extreme dry conditions; Red Flag warning awareness; Lightning safety, Snowstorm/Heavy snow safety, Tornado safety. These activities are intended to reduce risk of life and loss/damage to property. District admin team, Principal, County EMA (no funding needs anticipated) HIGH PRIORITY
tools/equipment		
Equipment	Le Mars Community Schools	New. District is interested in acquiring weather radios for each facility. <i>Superintendent, School Board, County EMA</i> (County EMA and related supports) HIGH PRIORITY
development		
flow control		
refuge		
technology		
natural barriers/supports		

A major project planned in the next 3 years is a new elementary school building. Mitigative components are included in the project, though not specified for inclusion in this plan. **In the same manner, the district recognizes the hazards, both natural and human-caused, that may affect its students and community at large. Actions and strategies as included are those planned or in the planning stages. While not all noted hazard concerns are immediately addressed, the district will continue to assess mitigation opportunities when implementing projects outside the specific scope of mitigation.**

9. MAPLE VALLEY-ANTHON-OTO COMMUNITY SCHOOLS

Note: While the Maple Valley-Anthon Oto Community School District participated in the development of this Plan, they did not identify any mitigation-specific projects anticipated for completion in the next five years. Therefore, MVAO CSD is not recognized as a “Participant” under FEMA regulations guiding the development of this Hazard Mitigation Plan. To activate participant status, the district must process an amendment at the local level and file said

amendment with the host County and FEMA. Procedures to amend this plan are included in Title I. Introduction, section H. Amendments and Plan Maintenance.

a. Profile

MVAO Central Office

501 South 7th St

Mapleton, I51034

<https://www.mvaoschool.com/>

Maple Valley – Anthon Oto Community School District has a Whole Grade Sharing Agreement with the Charter Oak-Ute CSD. The elementary school in Charter Oak is not included in this information. A participating jurisdiction within the region, the City of Ute is served by both districts but does not host any district facilities.

Students & Staffing

Current year enrollment

Grade	Enrolled	Grade	Enrolled	Grade	Enrolled	Grade	Enrolled
PreK	20	2	30	6	34	10	57
T-K	n/a	3	35	7	30	11	73
K	37	4	42	8	36	12	64
1	34	5	35	9	62	total	589

Staffing

Administration	11	Teachers	60	Support Staff	47
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Facilities

Maple Valley-Anthon Oto High School	501 S 7th St, Mapleton
Mapleton Elementary School	
Athletic Fields	
MVAO Middle School	110 W Division St, Anthon
Anthon Elementary	

Valuation

Estimated valuation of district property is about \$61, 500,000. Vehicle and equipment values may not be included in this assessment.

b. Participation

SIMPCO facilitated a virtual mitigation planning meeting via Teams on February 13, 2025 with Superintendent Jeff Thelander in attendance.

c. Capabilities

Though a formal agreement is not in place, the school district enabled facilities to be used as emergency shelters/refuge locations in the past and plans to continue to do so. Generators are in place to maintain operations in the event of a power outage.

The district has invested in several facility improvements in recent years, with most including mitigative purpose.

Review of Actions Taken

- Phone and communication systems were updated -- \$48,000
- 100+ cameras throughout all buildings & buses -- \$110,000
- Upgrades at the Athletic Complex in Mapleton included sidewalk work that improved access/egress for track, baseball, and football venues -- \$50,000
- New curbs and sidewalks at the Anthon facility improve access/egress and stormwater runoff -- \$30,000
- Improved stability of batting cages structure
- A retractable sun shade was added to the preschool area in Mapleton -- \$5,600
- Reactive procedures to COVID established a more thorough protocol addressing illness.

d. Risk Assessment

Contributing Factors

Weather patterns are always a consideration for the district, especially with the large geographic area the district serves. Transportation Incidents, Infrastructure Failure, and hazards specific to each served community are all to be considered.

Priority Hazards

- Flood
- Tornado /Windstorm
- Extreme weather in general including Extreme Winter Storm and Thunderstorm with Hail and Lightning

e. Mitigation Needs, Actions, & Strategies

The district recognizes the hazards, both natural and human-caused, that may affect its students and community at large. While noted hazard concerns are not immediately addressed, the district will continue to assess mitigation opportunities when implementing projects outside the specific scope of mitigation.

The MVAO CSD did not identify any specific projects planned for the next five years. However, the district may be a collaborative partner in projects implemented by host communities. The district continues to include reasonable consideration of mitigation needs when implementing all projects.

10. MARCUS-MERIDEN-CLEGHORN AND REMSEN UNION DISTRICTS

a. Profile

The MMC and RU Districts collaborated in 2016 to form a Whole Grade Sharing Agreement between the Marcus Meriden Cleghorn (MMC) and Remsen Union (RU) Schools. Information as

provided was sourced from both administrative offices overseeing the district. Where district-specific information is available, it is noted accordingly.

The district’s School Board meets the third Monday of each month at 6:30 PM.

Students & Staffing

not provided

Facilities

MMC District (Marcus, IA 51035)	
MMCRU High School	400 East Highland Drive
Marcus Elementary School	500 East Fenton St.
MMCRU Alternative High School	403 N Main St.
MMC Bus Barn	200 Eagle Ave.

RU District Facilities (Remsen, IA 51050)	
MMCRU Middle School & Remsen Elementary School	511 Roosevelt
Remsen-Union Bus Barn	717 Madison St.

Each district owns and operates its own buses. RU CSD owns and operates 8 buses. MMC owns and operates 7 buses.

Valuations of District Assets

Marcus-Meriden-Cleghorn CSD	\$40,175,892
Remsen-Union CSD	\$23,185,448

b. Participation

Facilitated by SIMPCO, a mitigation planning meeting was held at the Remsen Union administrative offices on December 13 with the following in attendance.

- Dan Barkel, Superintendent
- Toby Young, PS-8 Principal
- Brandon Weisert, PS-4/9-12 Principal
- Becca Socknat, County EMA (co-facilitator)

A final review of profile information was provided through Dan Barkel - Superintendent and Principals Toby Young, and Brandon Weisert on March 23, 2026.

c. Capabilities

Review of Actions Taken

MMC and RU districts consider their overall status as much improved regarding implementation of preventive measures. MMC has completely remodeled the high school and constructed a new facility for the elementary program.

Online record maintenance measures were implemented following COVID-related procedures. Emergency response plans are shared with both host counties. MMC enabled access fobs for all its facilities in law enforcement vehicles.

All facilities have cameras in place and are equipped with emergency radios as funded through a state program. Facilities all have controlled access protections in place.

Removal of dead/diseased/at risk trees has been completed for Marcus facilities, and the softball complex in Cleghorn.

communication/education
tools/equipment
development
flow control
refuge
technology

Improve effectiveness	MMC-RU CSD	2020: District would like to place weather radios in each building; <i>School Board, Collaboration with EMA</i> (District funds, potential PDM funds) MEDIUM PRIORITY
	Marcus-Meriden-Cleghorn and Remsen Union CSDs	Implemented. Both Systems within the MMC-RU School District are fully equipped with weather radios.

natural barriers/supports

d. Risk Assessment

Contributing Factors

Considering students in general as a vulnerable population, the Marcus facility includes an on-site day care center. Staffing allocations assist in preventing an increased risk to the youngest of students.

Broadband access continues to be a concern in both districts as each serves an extended rural area.

MMC and RU are interested in taking advantage of a state program allowing implementation of an SRO at each campus. Law enforcement offices consist of smaller staffing pools, limiting availability.

A combination of age and extreme weather events recently resulted in extensive and costly repairs at both districts affecting:

- Gym floors
- Roofs
- Windows

Trees are needed at the Remsen facility.

Priority Hazards

Weather events and related concerns as documented in Marcus, Remsen, and Cleghorn are to be considered for MMC and RU schools. District identified priorities are as follows.

- Thunderstorm w/Hail & Lightning
- Tornado/Windstorm
- Severe Winter Storm

e. Mitigation Needs, Actions, & Strategies

communication/education		
Promo/Info	Marcus-Meriden-Cleghorn and Remsen Union CSDs	New. The school will pursue opportunities to share information with students & their families. District plans to coordinate with Plymouth Co EMA for PSA formatted messages to include in communications and on website. Information to be shared includes but is not limited to: Increasing water intake during extreme heat and/or extreme dry conditions; Red Flag warning awareness; Lightning safety, Snowstorm/Heavy snow safety, Tornado safety. These activities are intended to reduce risk of life and loss/damage to property. District admin team, Principal, County EMA (no funding needs anticipated) HIGH PRIORITY
tools/equipment		
Generator & Related Projects	Marcus-Meriden-Cleghorn and Remsen Union CSDs	New. Both districts comprising MMC and RU are interested in outfitting their facilities with generators and related connection/transfer switches. This is especially relevant as facilities are likely to be designated as refuge/shelter locations in the event of a disaster. Priority level reflects lack of funding not level of need. <i>Superintendent, Maintenance depts of each district, Host County EMAs</i> (district funds, host community and county supports, PDM funds as may be available) LOW PRIORITY
development		
flow control		
refuge		
technology		
natural barriers/supports		

The district recognizes the hazards, both natural and human-caused, that may affect its students and community at large. Actions and strategies as included are those planned or in the planning stages. While not all noted hazard concerns are immediately addressed, the

district will continue to assess mitigation opportunities when implementing projects outside the specific scope of mitigation.

11. ODEBOLT ARTHUR BATTLE CREEK IDA GROVE (OABCIG) COMMUNITY SCHOOL DISTRICT

Note: While the OABCIG Community School District participated in the development of this Plan, they did not identify any mitigation-specific projects anticipated for completion in the next five years. Therefore, MVAO CSD is not recognized as a “Participant” under FEMA regulations guiding the development of this Hazard Mitigation Plan. To activate participant status, the district must process an amendment at the local level and file said amendment with the host County and FEMA. Procedures to amend this plan are included in Title I. Introduction, section H. Amendments and Plan Maintenance.

a. Profile

OABCIG Community School District

900 John Montgomery Drive

Ida Grove, 51445

<https://www.oabcig.org/>

Facilities located in Odebolt fall under jurisdiction of Sac County which is outside regional planning area represented in this plan. Facilities are noted for reference and may be collaborative partners in projects and/or emergency response and preparedness as applicable.

The district School Board meets on the second Monday of each month.

Students & Staffing

Current year enrollment

Grade	Enrolled	Grade	Enrolled	Grade	Enrolled	Grade	Enrolled
SpEd PreK	n/a	2	68	6	67	10	74

T-K	51	3	62	7	61	11	75
K	51	4	56	8	55	12	82
1	60	5	63	9	86	total	911

Staffing

Staff/Admin/Faculty, Bus Drivers, & Seasonal Employees	145
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Facilities

School	Address	RC Valuation
OABCIG High School	900 John Montgomery Dr, Ida Grove	\$ 33M
Ida Grove Elementary School	403 Barnes St, Ida Grove	\$ 14M
Western Iowa Tech	801 2nd St, Ida Grove	\$ 1.1M
Flex Education Center		
Maintenance Facility		
Odebolt Middle School	600 S. Maple, Odebolt	\$ 23M
Odebolt Elementary School		
Ballfields/Softball Complex	Multiple locations	\$ 2.5M

b. Participation

SIMPCO and the Ida County EMA Coordinator facilitated a virtual mitigation planning meeting via Teams on February 25, 2025 with Superintendent Matt Alexander in attendance.

A follow up for final review of district information was completed March 3, 2026 by the superintendent, including agreement to adopt the plan upon FEMA approval.

c. Capabilities

The district maintains annual trainings for staff (response and procedures) and drills for students. There is not formal agreement however it is assumed facilities in Ida Grove and Odebolt can be used in the event of a disaster. Potential use as temporary respite for extreme hot and extreme cold temperatures can be considered.

Review of Actions Taken

communication/education		
tools/equipment		
development		
flow control		
refuge		
Drainage projects	Ida Grove, OABCIG	2020: Drainage improvements are needed between the high school and Badger Creek; <i>City Administrator, School Board or Plant Engineering, IDNR</i> (Local funds, School District funds, IDNR program funds) HIGH PRIORITY
Drainage projects	Ida Grove, OABCIG	Complete. Addressing some of the needs expressed in this project, the city has implemented a \$200,000 drainage project, installing a 36" tube along 7 th Street.
technology		
natural barriers/supports		

The school district has collaborated with the school district in response to flooding and need to assess flow controls and drainage options near and surrounding its facilities in Ida Grove. Greatest impacts of drainage issues affect town properties. Residents have not been interested in pursuing available solutions. City has made some modification, but property owner cooperation would enable more effective solutions. District is not heading project but is a willing partner.

Since 2019, the district has made considerable investments in its facilities, security systems, and expanding capacity for programming. The district has doubled its property area at the high school facility. Security implements include extreme measures as protections for students – doors, cameras. Costs of projects range from \$1.5M to \$17M.

d. Risk Assessment

Contributing Factors

School properties are generally elevated relative to surrounding areas, reducing effects of flooding. Management of tree population is part of routine maintenance schedule – dead/diseased removed as needed. Replacement trees also on as-needed schedule.

While district is open to collaborating facility use as refuge/shelter locations, there are no on-site generators, nor transfer switches. Ideally alternate facilities can be used if one campus is affected by a power outage or other event, and others are not.

Priority Hazards

Extreme Winter Storms and other extreme weather events as they may hinder transportation to/from facilities for staff and students are priority concerns.

e. Mitigation Needs, Actions, & Strategies

OABCIG CSD has not identified any mitigation-centered projects for the near future. However, the district may be a collaborative partner in projects implemented by host communities. The district continues to include reasonable consideration of mitigation needs when implementing all projects.

12. RIVER VALLEY

a. Profile

River Valley Community School District

916 Hackberry St

Correctionville, 51016

<https://www.rvwolverines.org/>

The district School Board meets on the third Monday of each month at 6:30 PM.

Facilities

Elementary Primary School	100 S 5th St, Washta
Junior/Senior High School	916 Hackberry St, Correctionville
Bus Barn	Cushing

Valuation of District Assets

Total Building	\$	27,887,604	RC
Total Personal Property	\$	3,379,813	RC
Total Property in the Open	\$	<u>690,741</u>	RC
Total	\$	<u>31,958,158</u>	

b. Participation

Facilitated by SIMPCO, a mitigation planning meeting was held via Teams on December 3, 2024 with Superintendent Scott Bailey in attendance. **A follow up communication and review was conducted with the superintendent on February 26, 2026, with High School Principal Logan Sampers in attendance. The district agreed to adopt the finalized plan upon FEMA approval.**

c. Capabilities

Review of Actions Taken

communication/education		
Programs	River Valley CSD	2020: Interested in funded First Aid/CPR training for staff; <i>School Board, Collaborate with EMA to coordinate training</i> (District training funds, Community Benefit funds, fundraising, Response support funds) MEDIUM PRIORITY
Programs	River Valley CSD	Completed. District implements mandatory training on annual basis. Funds still needed to support training, with expense review and new programming pending review. Project will remain HIGH PRIORITY in updated plan as district continues to seek training and funding partners.
tools/equipment		
development		
flow control		
refuge		
technology		
natural barriers/supports		

d. Risk Assessment

Contributing Factors

Weather events and other hazards as documented in profiles for Cushing, Washta, Correctionville, and their respective counties are given consideration in actions planned for the River Valley School District.

School facilities are used as refuge locations for host communities as necessary.

Priority Hazards

- Tornado/Windstorm
- Flood
- Transportation Incident – In regard to student/staff travel to and from school.
- Terrorism – active shooter/intruder concerns are significant for staff and students.

Trees have been affected by extreme weather conditions and some affected by Ash Borer beetle. No defined plan is in place. Removal is addressed as needed.

Transportation Incidents figure prominently pertaining to student/staff travels to and from school.

e. Mitigation Strategies, Actions, and Projects

communication/education		
Promo/Info	River Valley CSD	New. The school will pursue opportunities to share information with students & their families. District plans to coordinate with Plymouth Co EMA for PSA formatted messages to include in communications and on website. Information to be shared includes but is not limited to: Increasing water intake during extreme heat and/or extreme dry conditions; Red Flag warning awareness; Lightning safety, Snowstorm/Heavy snow safety, Tornado safety. These activities are intended to reduce risk of life and loss/damage to property. District admin team, Principal, County EMA (no funding needs anticipated) HIGH PRIORITY
tools/equipment		
Generator & Related Projects	River Valley CSD	New. Generator(s) needed to maintain operation/function in greater capacity in the event of loss of power. School facilities serve as refuge /shelter location for Correctionville and neighboring communities. District interested in partnering with

		city, county, in coordinating generator, or at minimum generator connection. Cost with full facility function up to \$300,000. <i>School Superintendent, City Council, City Public Works, School Facilities team, County EMA.</i> (School funds, city support funds and/or partner for grant opportunity through PDM.) HIGH PRIORITY
Equipment	River Valley CSD	New. District interested in acquiring additional response equipment including but not limited to De-Choker devices to be made available in several key locations throughout district facilities. These devices offer low-cost lifesaving solutions. <i>School board, Superintendent, internal emergency response team.</i> (District funds, grants) HIGH PRIORITY
development		
flow control		
refuge		
technology		
natural barriers/supports		

The district recognizes the hazards, both natural and human-caused, that may affect its students and community at large. Actions and strategies as included are those planned or in the planning stages. While not all noted hazard concerns are immediately addressed, the district will continue to assess mitigation opportunities when implementing projects outside the specific scope of mitigation.

13. SERGEANT BLUFF-LUTON

a. Profile

Sergeant Bluff-Luton Community Schools
 201 Port Neal Road
 Sergeant Bluff, IA 51054

With a consistent student population in classrooms at maximum capacity, SB-L continues its efforts to expand capacity with a new middle school facility.

Students & Staffing

Current year enrollment

Building	# Students
Primary	442

Elementary	384
Middle School	401
High School	549
Total:	1776

Staffing

The district employees 308 faculty, teachers, and administrative staff including 29 citizen coaches.

Facilities

School	Address	Bldg RC Valuation
SB-L Senior High School	708 Warrior Rd, Sergeant Bluff	\$ 47,187,000
SB-L Middle School	208 Port Neal Rd, Sergeant Bluff	\$ 35,930,250
SB-L Elementary School	201 Port Neal Rd, Sergeant Bluff	\$ 35,930,250
SB-L Primary School	206 South D St, Sergeant Bluff	\$ 35,930,250
Bus Barn	101 Bluffs Blvd	\$ 4,425,000

Investments in recent years include the addition of a new rec complex (baseball, softball, tennis) estimated at \$9M as part of the East Campus. Roof repair projects are implemented at approximately \$20,000 annually. A ballot measure was renewed in November 2024 receiving 55.5% in favor to fund a new primary building adjacent to the elementary school, infrastructure updates at the high school, and a new career/tech ed building.

Valuation of District Assets

Building	\$	158,787,750
Personal Property	\$	35,952,200
Property in the Open	\$	<u>2,570,500</u>
Total RC Valuation	\$	<u>197,310,450</u>

b. Participation

A planning meeting facilitated by SIMPCO was held at SB-L administrative offices on January 7, 2025 with Superintendent Chad Janzen in attendance.

c. Capabilities

Review of Actions Taken

- Security improvements have resulted in a \$200,000 investment in secured entry access and cameras in all buildings. The district overhauled its crisis plan in 2024 to include in part:
 - annual training,
 - tech equipment at evacuation site, and
 - partnerships with the city, Fire Dept, and Police Dept.
- Plan is in place to use facilities for refuge/shelter in emergency situations. The elementary school is designated refuge location for nursing home.
- East Campus project included fill to elevate property, modifying the floodplain. The district/city has submitted a LOMA to FEMA.

d. Risk Assessment

Contributing Factors

Weather incidents recorded in the Sergeant Bluff profile are given consideration for SB-L's student, staff, and facility concerns. Fluctuations in extreme weather conditions have resulted in concrete frost/heave issues. Other projects include:

- Continued roof work
- HVAC work
- generator at high school, low capacity to run emergency lights

Addition of trees recommended by DNR for new East Campus facility.

Priority Hazards

- Thunderstorm with Hail and Lightning (primarily hail)

- Tornado/Windstorms
- Haz Mat (rail-related) incidents – particularly as it pertains to the district’s emergency response plan.

e. Mitigation Strategies, Actions, and Projects

communication/education		
Promo/Info	Sgt Bluff-Luton CSD	New. The school will pursue opportunities to share information with students & their families. District plans to coordinate with Plymouth Co EMA for PSA formatted messages to include in communications and on website. Information to be shared includes but is not limited to: Increasing water intake during extreme heat and/or extreme dry conditions; Red Flag warning awareness; Lightning safety, Snowstorm/Heavy snow safety, Tornado safety. These activities are intended to reduce risk of life and loss/damage to property. District admin team, Principal, County EMA (no funding needs anticipated) HIGH PRIORITY
tools/equipment		
Generator & Related Projects	Sgt Bluff-Luton (SB-L) CSD	New. Generator connections at all facilities. <i>Maintenance, County/City collaboration as applicable for refuge location designation</i> (district, city, county funds, PDM as available) LOW PRIORITY
development		
Improve existing facilities & infrastructure	Sgt Bluff-Luton (SB-L) CSD	New. Improvements to roof and HVAC. Roof repairs need more permanent fix. HVAC work necessary to maintain function of facility during extreme temperatures – both hot and cold. Project is tiered. Maintenance work will be funded by district. Priority is determined due to cost, not level of need. Replacement for long-term resiliency as preferred would require collaborative efforts. District Maintenance, City/County officials, County EMA (district funds, PDM funds as applicable) LOW PRIORITY
flow control		
refuge		
technology		
natural barriers/supports		
flow control		

The district recognizes the hazards, both natural and human-caused, that may affect its students and community at large. Actions and strategies as included are those planned or in the planning stages. While not all noted hazard concerns are immediately addressed, the district will continue to assess mitigation opportunities when implementing projects outside the specific scope of mitigation.

14. SIOUX CITY COMMUNITY SCHOOL DISTRICT

a. Profile

Sioux City Community School District

Administrative Offices

627 4th St

Sioux City, 51101

<https://www.siouxcityschools.org/>

Bi-weekly School Board meetings are held on Mondays at 6 pm.

Students & Staffing

Current enrollment & staffing details were not provided. Students served through the district including transitional kindergarten through high school is estimated to be about 15,000. Staffing is estimated at about 2,500 employees.

Facilities

The largest district within the planning region, SCCSD has numerous facilities throughout the city, including shared use facilities for certain events (i.e. Morningside University Olsen Stadium).

School	Address
East High School	3200 S Cypress St
North High School	4200 Cheyenne Blvd
West High School	2001 Casselman St
East Middle School	5401 Lorraine Ave
North Middle School	2101 Outer Dr N
West Middle School	3301 W 19th St
Bryant Elementary School	3040 Jones St
Clark Early Childhood School	4315 Hamilton Blvd
Hunt Elementary	615 20th St

Irving Elementary School	901 Floyd Blvd
Irving Preschool	7001 Iowa St
Leeds Elementary School	3919 Jefferson St
Liberty Elementary School	1623 Rebecca St
Lincoln Elementary School	115 Midvale Ave
Loess Hills Elementary	1717 Casselman St
Morningside Elementary	3601 Bushnell Ave
Nodland Elementary School	3300 S Cypress
Perry Creek Elementary School	3501 Country Club Blvd
Riverside Elementary School	2303 Riverside Blvd
Spalding Park Elementary School	4101 Stone Ave
Sunnyside Elementary School	2700 S. Maple St
Unity Elementary School	1901 Unity Ave
Accessory & Misc Buildings	
Administrative offices; Career Academy	627 4th St
Bus Barn; Main Admin; O&M Bldg	2620 28th St
Fairview School House	3601 Country Club Blvd
Food Services/Auto Career Center	3000 N US HWY 75
SCCSD High Schools Stadium & Related	S Paxton @ Peters Ave
Misc Buildings	

b. Participation

SIMPCO facilitated a mitigation planning meeting at the SCCSD Administrative Office on December 9, 2024 with the following in attendance.

- Leslie Heying, Director of Communications & Community Engagement
- Timothy Paul, Director – Operations & Maintenance Department
- Angela Bemus, Associate Superintendent

A final review of the district profile was completed by Leslie Heying, with input from Timothy Paul and Angela Bemus on March 27, 2026. Upon review, the team acknowledged updates and committed to adoption of the plan upon FEMA approval.

c. Capabilities

Over the course of several years, the district replaced or renovated nearly all of their elementary schools, improving physical conditions for students – most notably increasing building capacities reducing need for on site trailer-classrooms and addressing extreme heat conditions with air conditioning.

The district has collaborative programming with the police and fire departments serving several functions. First, students are familiar with the officers in both programs facilitating interactions in emergency situations. Second, interaction with officers and related career-minded programming introduces students to extensive roles assumed by responders in their daily work.

The district has a text/call alert system for in-time communications with parents/families/guardians. All facilities have controlled entry systems and formal procedural guidelines as part of protocol when allowing access by volunteer including but not limited to classroom parents/volunteers.

Facility maintenance is on-going with annual projects including routine repairs to major renovations.

Review of Actions Taken

A detailed report of projects was not provided, with construction of new Hunt and re-opening of Bryant schools accounting for the largest projects since 2019. No mitigation-specific projects were included in the 2020 HMP.

d. Risk Assessment

Contributing Factors

The district is the largest in the region, accommodating students even beyond the regional planning boundaries for special needs accommodations as well as career programs. All facilities have designated refuge locations for tornado, some with deliberately fortified safe rooms.

A combination of new and old facilities presents varying challenges in extreme weather conditions. Failing infrastructure has resulted in water mains issues on occasion. The district continues to monitor effects of varying extreme weather events to determine best practices when replacing and/or renovating facilities.

Priority Hazards

- Tornado/Windstorm
- Thunderstorm w/Hail & Lightning
- Severe Winter Storm

Additional emphasis is placed on relative concerns for Flood and Terrorism. Flood has not been an impact directly on facilities. However, property in the open as used for athletics and other scheduled activities is compromised when used during and after flood conditions. Flood is also a factor in safe transport of students to/from school.

Terrorism is an ongoing stress point for students and staff, as well as their families.

e. Mitigation Needs, Actions, & Strategies

communication/education		
tools/equipment		
Promo/Info	SCCSD	<p>New. Interest in promotion of established practice of Alert Iowa system in conjunction with school’s internal alert system.</p> <p>The school will also pursue opportunities to share information with students & their families. District plans to coordinate with Plymouth Co EMA for PSA formatted messages to include in communications and on website. Information to be shared includes but is not limited to: Increasing water intake during extreme heat and/or extreme dry conditions; Red Flag warning awareness; Lightning safety, Snowstorm/Heavy snow safety, Tornado safety. These activities are intended to reduce risk of life and loss/damage to property.</p> <p><i>School communications teams, County EMA (No dedicated funding necessary)</i> HIGH PRIORITY</p>
development		

flow control

refuge

technology

natural barriers/supports

flow control

The district recognizes the hazards, both natural and human-caused, that may affect its students and community at large. Actions and strategies as included are those planned or in the planning stages. While not all noted hazard concerns are immediately addressed, the district will continue to assess mitigation opportunities when implementing projects outside the specific scope of mitigation.

15. WEST MONONA COMMUNITY SCHOOL DISTRICT

Note: West Monona Community School District provided a signed Voluntary Participation Agreement. However, district details, past and future projects, and mitigation needs and strategies were not provided. Therefore, this district is not recognized as a “Participant” under FEMA regulations guiding the development of this Hazard Mitigation Plan. To activate participant status, the district must process an amendment at the local level and file said amendment with the host County and FEMA. Procedures to amend this plan are included in Title I. Introduction, section H. Amendments and Plan Maintenance.

a. Profile

West Monona CSD

1314 15th St

Onawa, 51040

<https://www.westmonona.org/>

West Monona Community School District serves students from preschool through high school. Two facilities in Onawa serve all grade levels with students primarily from the cities of Onawa, Turin, and Blencoe.

Students & Staffing

Enrollment and staffing numbers were not provided. An online search provides an estimate of 645 students and about 68 employees.

Facilities

School	Address
West Monona Jr/Sr High	1314 15th St, Onawa
West Monona Elementary	611 4th St, Onawa

b. Participation

Email communications between SIMPCO and the district superintendent did not result in a planning meeting. A signed Voluntary Participation Agreement was provided via email listing Marty Fonley, Superintendent and Joe Monona, Maintenance Director.

16. WESTWOOD COMMUNITY SCHOOL DISTRICT

a. Profile

Westwood CSD

1000 Rebel Way

Sloan, 51055

<https://www.wwrebels.org/>

Westwood Community School District operates out of a single facility in Sloan. The district provides elementary education for preschool through 3rd grade, and secondary education 4th grade through high school. **The School Board meets the third Wednesday of the month at 7:00 PM.**

Students & Staffing

Current year enrollment

Grade	Enrolled	Grade	Enrolled	Grade	Enrolled	Grade	Enrolled
PreK	34	2	42	6	56	10	47
T-K	n/a	3	32	7	36	11	61
K	40	4	46	8	46	12	55
1	38	5	46	9	48	total	627

Staffing

Admin, Teachers, Staff	115
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Facilities

Building Purpose	Address
Westwood Schools; Rec & Other Facilities	1000 Rebel Way, Sloan
Bus Barn & Storage	317 8 th St @ Beall St

Valuation of District Assets

Buildings	\$	38,405,018
Personal Property	\$	6,188,716
Property in the Open	\$	<u>670,369</u>
Total	\$	<u>45,264,103</u>

b. Participation

SIMPCO facilitated a virtual mitigation planning meeting via Teams on December 9, 2025 with Superintendent Jay Lutt and Maintenance Director John Mitchell in attendance. Additional input on behalf of Westwood Community Schools was provided through surveys with 4 students responding.

Additional input was provided through final review by Jay Lutt, Superintendent and Justin Mitchell, Director of Physical Plant on March 24, 2026. The district has agreed to adopt the finalized plan upon FEMA approval.

c. Capabilities

Review of Actions Taken

communication/education		
Warning Sirens	Sloan/ Westwood Schools	2020: Warning siren at south end of town, serving school & rec facilities; <i>City Council, County EMA</i> (Local funds, County supports, State/Federal response funds, PDM, Community Benefits funds) MEDIUM PRIORITY
Warning Sirens	Sloan	Complete. A siren was installed to better serve the areas of outdoor school facilities.
tools/equipment		
Generator & Related Projects	Westwood CSD	2020: Generator for backup during crisis events & to maintain use as refuge location in event of power outage; <i>City Council, County EMA</i> (Local funds, County supports, State/Federal response funds, PDM, Community Benefits funds) HIGH PRIORITY
Generator & Related Projects	Westwood CSD	Update. Project has not been completed with funding and other projects taking precedence. Still interested in dedicated generator and transfer switches at minimum.
development		
flow control		
refuge		
technology		
natural barriers/supports		

District has a text alert system in place for internal communications as well as for students/families/guardians.

d. Risk Assessment

Contributing Factors

School administration would like additional alert capacity for its outdoor facilities. Existing sirens may not be audible pending direction of the wind and other ambient noise attributed to the need of notification.

Repairs in recent years included replacement of wind damaged shed with permanent structure. Hail caused significant damage requiring window and skylight replacements.

Priority Hazards

Administration regards Severe Winter Weather as a primary concern, with transportation of students/staff as well as removal and maintenance expense taking a toll on the district. Priorities based on overall potential loss, frequency of occurrence, and relative impacts to facilities are as follows.

- Tornado/Windstorm
- Thunderstorm w/Hail & Lightning
- Flood (most relevant to resulting transportation barriers)

Student respondents indicated Severe Winter Weather and Thunderstorm with Hail & Lightning with the highest frequency of Very Concerned. Tornado/Windstorm, Pandemic Human Disease, and Transportation Incidents had a high response rate with 100% indicating at least Somewhat Concerned. Severe Winter Weather, Tornado/Windstorm, and Thunderstorm with Hail & Lightning received the most indications when specifically asked to choose the top three concerns.

e. Mitigation Needs, Actions, & Strategies

communication/education		
Promo/Info	Westwood CSD	New. The school will pursue opportunities to share information with students & their families. District plans to coordinate with Plymouth Co EMA for PSA formatted messages to include in communications and on website. Information to be shared includes but is not limited to: Increasing water intake during extreme heat and/or extreme dry conditions; Red Flag warning awareness; Lightning safety, Snowstorm/Heavy snow safety, Tornado safety. These activities are intended to reduce risk of life and loss/damage to property. District admin team, Principal, County EMA (no funding needs anticipated) HIGH PRIORITY
tools/equipment		
Generator & Related Projects	Westwood CSD	Carry over. Generator for backup during crisis events & to maintain use as refuge location in event of power outage or other emergency. <i>Superintendent, School Board, City Council, County EMA</i> (Local funds - general budget , County supports, State/Federal response funds, PDM, Community Benefits funds) HIGH PRIORITY
development		
flow control		
refuge		

technology		
natural barriers/supports		
Trees	Westwood CSD	New. District is seeking viable mode of tree replacement including an implementation plan and funding sources. Superintendent, District Maintenance, Re-Tree programs as applicable (district funds, community grants, IDNR, others as may be applicable) LOW PRIORITY

The district recognizes the hazards, both natural and human-caused, that may affect its students and community at large. Actions and strategies as included are those planned or in the planning stages. While not all noted hazard concerns are immediately addressed, the district will continue to assess mitigation opportunities when implementing projects outside the specific scope of mitigation.

17. WHITING COMMUNITY SCHOOL DISTRICT

Note: Whiting Community School District provided a signed Voluntary Participation Agreement. However, district details, past and future projects, and mitigation needs and strategies were not provided. Therefore, this district is not recognized as a “Participant” under FEMA regulations guiding the development of this Hazard Mitigation Plan. To activate participant status, the district must process an amendment at the local level and file said amendment with the host County and FEMA. Procedures to amend this plan are included in Title I. Introduction, section H. Amendments and Plan Maintenance.

a. Profile

Whiting Community School

606 West St

Whiting, 51063

<https://www.whitingcsd.org/>

“The Whiting Community School District offers career and technical programs in the following service areas: Applied Science, Technology, Engineering & Manufacturing, Business, Finance, Marketing & Management, Human Services, and Information Solutions.”

Students & Staffing

An internet search indicates student enrollment is estimated at 170 students, Pre-K through 12th grade. The district has an estimate of 43 employees.

Facilities

School	Address
Whiting Schools - PK-12	600-620 West St, Whiting
Bus Barn & Other Misc Bldgs	

b. Participation

Email communications between SIMPCO and the district superintendent did not result in a planning meeting. A signed Voluntary Participation Agreement was provided via email listing Marty Fonley, Superintendent, Bret Doorenboos – PK-12 Principal, and Nick Warren – Custodian.

18. WOODBURY CENTRAL COMMUNITY SCHOOL DISTRICT

Note: Information as provided is derived from the Woodbury Central Community School District website and general internet searches. This district is not recognized as a “Participant” under FEMA regulations guiding the development of this Hazard Mitigation Plan. To activate participant status, the district must process an amendment at the local level and file said amendment with the host County and FEMA. Procedures to amend this plan are included in Title I. Introduction, section H. Amendments and Plan Maintenance.

a. Profile

Woodbury Central Community School District

408 S 4th St

Moville, 51039

<https://www.woodbury-central.k12.ia.us/>

Woodbury Central provides education for transitional kindergarten through high school. All classes are provided on a single property.

Students & Staffing

An internet search provides an estimate of 577 students enrolled in Woodbury Central School District offering preschool through 12th grade. There are about 54 staff, faculty, and administrative employees.

Facilities

School	Address
Woodbury Central Schools & Related Bldgs/Facilities	408 S 4th St, Moville